Department of English
Academic Session 2026-2027

Report

Integrated Teaching and Learning Practices

1. Flipped Classroom Approach

The Department of English Language and Literature has been incorporating the flipped classroom approach to make teaching more interactive, participative and student-centred. Under this approach, students are encouraged to go through prescribed readings, digital notes, literary texts and other study materials before attending classroom sessions. Classroom time is subsequently utilised for discussions, doubt-clearing sessions, interpretation of literary texts, presentations and problem-solving activities.

Key Activities:

- Sharing reading materials and digital resources before classroom teaching.
- Encouraging students to read prescribed literary texts in advance.
- Conducting interactive discussions on poems, essays, plays and prose.
- Organising student-led presentations and group discussions.
- Promoting critical thinking, independent reading and active participation.
- Providing opportunities for clarification of doubts and conceptual understanding.
- Outcome: The practice has enhanced students' classroom participation, independent
- learning, confidence and critical thinking abilities.





2. Prompt Communication of Results

The Department of English Language and Literature lays special emphasis on the timely evaluation and prompt communication of students' academic performance. Efforts are made to ensure that the results of class tests, assignments, presentations, internal assessments and other academic activities are communicated to students without unnecessary delay. Students are informed about their performance through classroom announcements and appropriate digital communication channels.

Key Initiatives:

- Timely evaluation of class tests and assignments.
- Prompt declaration and communication of internal assessment results.
- Providing individual feedback on students' academic performance.
- Discussing common errors and areas requiring improvement.
- Maintaining transparency in the evaluation process.
- Encouraging students to seek clarification regarding their marks and performance.
- Providing academic guidance and remedial support wherever required.



3. Blended Teaching and Learning

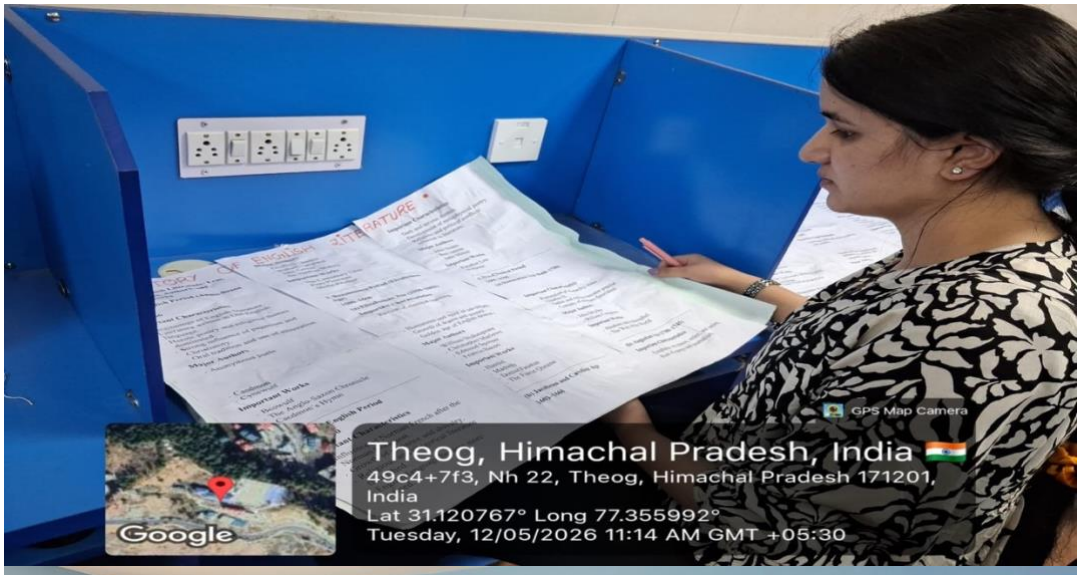
The Department of English Language and Literature has been regularly practising blended teaching during the academic session 2026–27 by integrating traditional classroom teaching with digital learning resources. The major initiatives undertaken include:

1. **Use of PowerPoint Presentations:** Digital presentations are regularly used to explain literary texts, grammar, communication skills and important concepts in an interesting and systematic manner.
2. **Audio-Visual Learning:** Educational videos, documentaries and multimedia resources are incorporated to enhance students' understanding of literary works, authors and historical backgrounds.
3. **Digital Study Material:** E-notes, reading materials, reference links and supplementary learning resources are shared with students to facilitate learning beyond the classroom.
4. **Online Learning Resources:** Students are encouraged to access e-books, digital libraries, online dictionaries and educational websites for additional knowledge and reference.
5. **Interactive Classroom Activities:** Group discussions, student presentations, quizzes and collaborative activities are conducted to encourage active participation and experiential learning.
6. **Technology-Assisted Assignments:** Students are encouraged to prepare digital presentations, projects and assignments to develop their research, communication and digital skills.
7. **Independent Learning:** Digital resources are used to promote self-learning, revision and examination preparation, enabling students to learn at their own pace.





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